Welcome to the Three year old classroom! In our Three Year Old Classroom, you begin to see more structure and teacher directed activities. While we still learn through play, the Threes now spend more time engaged with their teacher in learning activities. The teachers of our Threes work hard to prepare your child for the four year old prekindergarten program. The weekly themes invite many discussions about animals, science, math, and the world around us. The Threes work on number recognition, understanding number concepts, counting, and shape recognition.

In the Threes we will work on developing and improving your child’s skills and abilities. Some of the skills we focus on are listed below:

- Recognizing his/her first and last name in print
- Participating in group time for at least 5-10 minutes
- Counting out loud up to 10
- Counting real objects – up to 10
- Recognizing and naming at least 8 basic colors: black, red, blue, green, orange, yellow, purple and brown
- Recognizing and naming the letters of the alphabet
- Recognizing and naming the basic shapes
- Responding and following simple directions
- Recognizing and naming his/her body parts
- Holding and using scissors to cut
- Dressing his/her self completely
- Being able to use the restroom independently or needing little assistance
- Being able to talk about our feelings and feel empathy toward others
✓ Improving our gross motor skills such as running, jumping, skipping, hopping, crawling through and over obstacles, bouncing balls and throwing balls

Preparing your child for the transition into our Three Year Old Classroom

➢ Continue to work with your child on potty training if they are not already potty trained. Being consistent helps the child become able to recognize when their body is telling them they need to go to the bathroom.

➢ Assist your child in gaining independence by allowing them to walk into the classroom rather than being carried into the classroom. This will assist your child into thinking about being a “Preschooler” rather than a “Toddler”.

➢ Develop a morning goodbye routine that is short and sweet. This will help your child say goodbye more easily and become engaged in the classroom activities rather than spending time being sad thinking about Mommy and Daddy leaving.

➢ Check your child’s cubby each day for his/her art work or take home materials.

➢ Read the “My Day Report Board” for the daily update on the exciting events occurring in the Threes. The board is the main communication tool between teachers and parents.

➢ Send your child in every day play clothes as in the Threes we explore our outside world and often find exciting things like grass, mud and dirt. Touching our world helps us learn so we will allow your child to play in the sand, run and tumble in the grass and on occasion get dirty!

Our goal is to work with our parents as a team to assist our wonderful group on Threes into becoming well rounded Fours! We look forward to working with each of our families in the upcoming school year.